

HE Regulatory Information

The College delivers programmes through a franchise arrangement with Staffordshire University <http://www.staffs.ac.uk/>. The programmes that are delivered and the benefits for students are detailed annually in the HE Prospectus and on the College’s website where course specifications are available to download.

The College is also in receipt of direct funding from Office for Students (OfS) which enables them to offer programmes awarded by BTEC Pearson– HNC’s and HND’s.

In May 2018 the College was visited by a Quality Assurance Agency (QAA) team who reviewed their Higher Education provision (Foundation Degrees, Degrees, HNC/D and Teacher Training qualifications). The QAA review team formed the following judgements about the higher education provision at Shrewsbury Colleges Group.

- **There can be confidence that academic standards are reliable, meet UK requirements, and are reasonably comparable with standards set and achieved in other providers in the UK.**
- **There can be confidence that the quality of the student academic experience meets baseline regulatory requirements.**

There were no specified improvements required following the visit. The report can be found here: <https://www.qaa.ac.uk/reviewing-higher-education/quality-assurance-reports/provider?UKPRN=10005822#>

Higher Education provision is managed at the College by the Curriculum Leader for Higher Education, Education and Counselling – Helen Fellows. Helen can be contacted on (01743) 342439 or at helenf@shrewsbury.ac.uk

Wider Information Set (WIS)

HEFCE require Higher Education Providers to make available a range of information to the general public about HE provision. This section signposts the location of key documents available through the website or on request.

College Mission statement	The College Mission statement is available here: www.shrewsbury.ac.uk/vision
HE Strategy	The Colleges HE Strategy for 2015-2018 is available here https://www.scg.ac.uk/images/documents/he/he_strategy.pdf
Quality Assurance - Policies and Procedures	The College assures the quality of all HE programmes through the implementation of College policy and procedure/or the policy and procedure of partner Universities as appropriate. Franchise provision Academic regulations which govern the delivery of awards the College delivers on behalf of its partner institution can be found

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	<p>here:</p> <p>Staffordshire University www.staffs.ac.uk/assets/Academic%20Award%20Regulations%202016-17_tcm44-91600.pdf</p> <p>Direct funded provision Quality assurance documentation and associated policy and procedural guidance is collated in the Higher Education Quality Handbook (available on request). A selection of relevant policies and procedures are also available on the website in the HE Policies and Procedures section. http://www.staffs.ac.uk/legal/policies/</p>
<p>Learning and Teaching strategy</p>	<p>The College has a Teaching and Learning Strategy. All directly funded and franchised provision is delivered with reference to this document. Franchised provision is also subject to the Teaching and Learning Strategies of our partner Universities.</p>
<p>Links with employers</p>	<p>Programmes offered by the College where possible are mapped to the labour market priorities identified in the Marches Local Enterprise Partnership Strategic Economic Plan.</p> <p>All programmes are vocationally based and include teaching and support in relation to:</p> <ul style="list-style-type: none"> • Employability • Personal Professional Development • Industry linked vocational practices • Career Development <p>All HE Students are able to access careers guidance through the Agency based in the Enterprise Centre. Students studying on programmes delivered through franchise are also able to access careers provision at Partner Universities.</p> <p>The College delivers a number of programmes which have a placement aspect and some HE students are observed in their own work based setting. For these programmes, having appropriate work or voluntary activity in place at the beginning of the course is a condition of entry - this is detailed in the entry requirements for our programmes.</p>

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	<p>On some programmes, students are required to undertake a work placement or work based activity during the course. These placements or activities can be negotiated by the College, in partnership with the learner. In instances where, for reasons beyond the learner or Colleges control, external opportunities cannot be identified or fall through, alternative College based opportunities are found.</p> <p>The College is also committed to providing wider work related opportunities to all students. These can include:</p> <ul style="list-style-type: none"> • Guest lectures from industry specialists and trips and visits • Assessment briefs which focus on simulated work based scenarios. • Opportunities to engage in personal and professional development planning. • Opportunities to develop skills required for self-employment/ freelancing as appropriate. • The development of transferable skills- e.g. communication, numeracy and ICT.
<p>Key Information Sets (KIS) and National Student Survey</p>	<p>Key information Sets (KIS) are provided to HEFCE for eligible courses. KIS data and data from the National Student Survey are collated and published on the Unistats website: http://unistats.direct.gov.uk/</p>
<p>Survey Results</p>	<p>Internal survey results are published on the Colleges intranet or available on request.</p>
<p>Financial Statements</p>	<p>The Colleges most recent Financial Statement is available here: https://www.scg.ac.uk/images/documents/financial/SCG - _Financial Statements 2016-17 - signed.pdf</p>