2019-20 access and participation plan monitoring

Provider impact report

This impact report summarises the progress made by Shrewsbury Colleges Group against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

1. Ambition and strategy

Shrewsbury Colleges Group's ambition and strategy as detailed in the 2019-20 access and participation plan:

The Access & Participation Plan 2019-2020 stated that the College intended to:

- Increase recruitment by 5% from our identified cold spot areas by offering a bursary aimed at students from low income households
- Increase the number of students applying for DSA in relation to Dyslexia by offering a subsidy towards the post 16 Dyslexia Test
- Increase achievement rates by 5% for students with a declared learning difficulty or health problem through dedicated support by the Study Support Tutor
- Standardise personal tutoring available to students to ensure it is equitable
- Further Develop the peer mentoring programme

Achievement against these ambitions would be monitored and evaluated at the HE Enhancement Group which meets every 6 weeks and reported into Senior Leadership and the Governing Body annually.

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2. Self-assessment of targets

The tables that follow provide a self-assessment by Shrewsbury Colleges Group of progress against the targets approved in its 2019-20 access and participation plan.

Please note the tables contain only a summary of target milestones approved in 2019-20 access and participation plans. Full information can be found in **Table 8a – statistical targets and milestones** and **Table 8b – Other milestones and targets** of Shrewsbury Colleges Group's 2019-20 access and participation plan.

Any optional commentary provided against the targets is given in Annex B.

Statistical targets and milestones

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16a_01 (Success)	77.8%baseline data acquired from internal data set	2017-18	77.8%	77.8%	82%	Percentage	2019-20	71.4	Expected progress
T16a_02 (Success)	Data acquired from internal data set	2017-18	5	5	6	Headcount	2019-20	2	Limited progress
T16a_03 (Access)	Data acquired from internal data set	2016-17	0	0	1	Headcount	2019-20	0	No progress

Other milestones and targets

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16b_01 (Access)	Extend our outreach work in Schools and at the College to ensure that students in areas of low participation has information on study options, post 16 locally.	2017-18	n/a	Improved outcomes for at least one goup	Improved outcomes for at least one goup	N/A (see description / commentary)	2019-20	2019-20	Expected progress
T16b_02 (Progression)	Ensure we have suitable data in 19/20 on progression for targeted groups	2017-18	0	Improved outcomes for at least one goup	Improved outcomes for at least one goup	N/A (see description / commentary)	2018-19	2019-20	Expected progress
T16b_03 (Progression)	Ensure positive progression for students in targeted groups	2017-18	n/a	Improved outcomes for at least one goup	Improved outcomes for at least one goup	N/A (see description / commentary)	2018-19	2019-20	Expected progress
T16b_04 (Access)	Work with local Schools to develop a plan to support the raising of attainment	2017-18	n/a	Improved outcomes for at least one goup	Improved outcomes for at least one goup	N/A (see description / commentary)	2019-20	2019-20	Expected progress

3. Investment commitments

3.1. Access and participation investment for the last audited year

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

Financial year	2019-20		
	Predicted spend (£)	Actual spend (£)	Difference (ppt)
Access investment	£38.00	£345.90	810%
Financial Support	£1,560.00	£200.00	-87%

4. Action plan

Where progress was less than expected Shrewsbury Colleges Group has made the following commitments to increase the rate of progress against their targets.

Reference Number	Steps that will be taken in the future to make expected progress against target
T16a_02	Continue to offer support to the students who are eligible to apply for DSA.
T16a_03	The working party is monitoring the progress of recruiting students from specific groups. Reporting to the Governors is on a termly basis with progress against the targets being provided.

5. Confirmation

Shrewsbury Colleges Group confirms that:

Student engagement
Have you worked with your students to help them complete the access and participation plan monitoring student submission?
Yes
Have you engaged with your student body in the design, evaluation, and monitoring of the plan?
Yes

Verification and sign off
Shrewsbury Colleges Group has confirmed that the information included in this impact report is accurate, that it has been compiled in line with OfS guidance, and that it is being submitted on behalf of the governing body of the provider.
Yes

Accountable officer sign off	
Name	James Staniforth
Position	CEO

Annex A: Commentary on progress against targets

Shrewsbury Colleges Group's commentary where progress against targets was less than expected.

Target reference number: T16a_02
How have you met the commitments in your plan related to this target?
No.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
There was a limited reposense from the students who were eligible to apply. The HE Support Tutort provided assistance although some did not want to apply for DSA.

Target reference number: T16a_03
How have you met the commitments in your plan related to this target?
No.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
The college has set up a working party to focus and delvier on recruiting students from disadvantaged groups. This party has formulated a strategy to improve the interest of potential students in HE at SCG. There is already one applicant for 21/22 and a strategy adopted to support career progression and raise aspirations.

Annex B: Optional commentary on targets

Shrewsbury Colleges Group's commentary on any of the targets listed in .

Reference Number	Optional commentary
T16a_01	The student who continues to be supported should achieve this academic year and the target will then be met and will be 85.7
T16a_02	Increased DSA applications has improved student numbers.
T16a_03	
T16b_01	
T16b_02	
T16b_03	
T16b_04	